

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

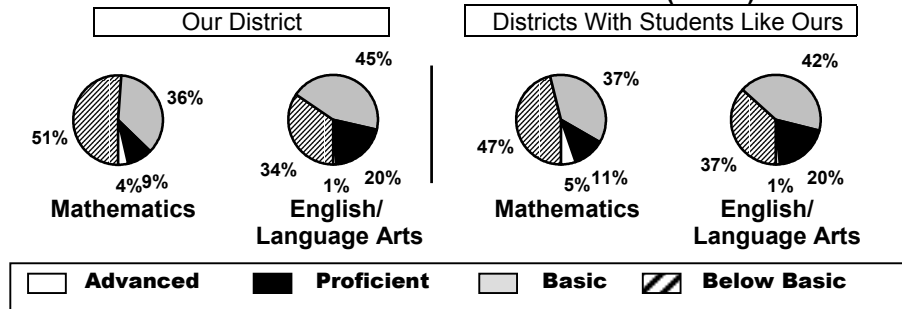
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	93.3%	15.6%	65.7%	48.9%
Students with disabilities other than Speech	66.7%	0.0%	40.1%	21.7%
Students without disabilities	94.3%	16.8%	69%	51.7%
Gender				
Male	89.2%	14.3%	60.6%	48.4%
Female	96.9%	16.5%	73.1%	49.9%
Ethnic Group				
African-American	86.3%	6.1%	54.8%	38.5%
Hispanic	100.0%	N/A	N/A	N/A
White	98.5%	23.0%	80.2%	61.7%
Other	100.0%	100.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	89.9%	3.2%	60.3%	42.4%
Pay for Lunch	96.7%	25.6%	81.5%	64.9%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	66.7%	65.5%	62.4%
Passed 2 subtests	18.4%	18.7%	18.4%
Passed 1 subtest	11.0%	11.1%	13.1%
Passed no subtest	3.9%	4.8%	6.1%
Districts with students like ours			
Passed all 3 subtests	62.0%	59.0%	62.9%
Passed 2 subtests	19.7%	19.2%	18.3%
Passed 1 subtest	12.0%	13.0%	10.2%
Passed no subtest	6.3%	8.8%	8.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	15.6%	37.7%	18.4%
Districts Like Ours	13.8%	47.5%	14.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	445	460	462	465	907	925	17.5	18.6	19.0	19.2	18.6	19.3	18.5	19.1	18.5	19.2
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,609	N/A	\$6,331	\$6,464
• Prime instructional time	88.5%	No change	89.2%	89.4%
• Student-teacher ratio	19.9 to 1	N/A	19.9 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.1%	N/A	1.5%	0.6%
STUDENTS (n=4,135)				
• Advanced placement/ int'l baccalaureate program exam success ratio	28.3%	N/A	43.4%	43.8%
• Attendance Rate	95.4%	No change	95.9%	95.7%
• Taking PACT (ELA) off grade level	9.3%	N/A	6.3%	5.8%
• Taking PACT (Math) off grade level	9.3%	N/A	5.9%	4.5%
• Retention rate	7.2%	Up from 6%	7.4%	6.0%
TEACHERS (n=289)				
• Professional development days per teacher	9.2 Days	Up from 8.9	8 Days	7.8 Days
• Attendance rate	95%	Down from 95.1%	95.1%	95.2%
• Advanced Degrees	41.5%	Down from 42.3%	41%	44.4%
• Continuing contracts	80.6%	Down from 88.8%	80.4%	81.4%
• Out-of-field permits	2.1%	Up from 0.7%	1.9%	2.2%
• Teachers returning from the previous year	88.9%	Down from 90.9%	88.3%	89.5%
• Average salary	\$38,364	Up 4.3%	\$35,235	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.3%	Up from 1.8%	2.2%	2.9%
• Percentage spent on teacher salaries	51.2%	N/A	51%	50.9%
• Superintendent's years in the district	10	N/A	8	3.5
• Parent conferences	93.1%	N/A	88.3%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	8	Up from 7	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2.4%	N/A	4.5%	6.5%
• Attendance rate of district office staff	96%	Down from 97.2%	97.1%	97.5%
• Average administrative salary	\$67,112	Up 2.9%	\$63,470	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	593	N/A	122	100
• Percent eligible for state gifted and talented programs	8.7%	Up from 7.6%	8.6%	10.5%
• Percentage with disabilities other than speech	8.3%	Up from 7.3%	9.5%	10.5%

Orangeburg 4 School District
P.O. Box 68
Cope, SC 29038

Grades K-12

Enrollment: 4,135 Students

Superintendent David L. Coleman 803-534-8081

Board Chair Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

In 1998, the General Assembly passed the Education Accountability Act. This statute requires that beginning this year each school and each district in the state must issue a report card indicating the performance of students and other important indicators that directly impact student performance. You should, from this report card, see ratings for both absolute performance (what students did this year as compared to state standards) and improvement performance (students' progress over time as compared to state standards). These ratings will give you an idea of how we are doing as a district compared to other districts in South Carolina. This year's report card is for the 2000-2001 school year. This narrative was written prior to receiving test data for the 2000-2001 school year and before being informed of our ratings. The district was required to submit this narrative to the Department of Education no later than June 15, 2001. Although the relatively new Palmetto Achievement Challenge Test (PACT) sets the expectations for students at a very high level of performance, our district will continue to show progress in achieving student success. Regardless of what our ratings are for this year, you can be assured that the results will be analyzed and an action plan for improvement will be developed and implemented.

Although no ratings were assigned last year, the District used the results from 1999-2000 administration of PACT to identify students who needed academic assistance in mathematics and reading/language arts. After-school tutoring and summer programs were established in all schools housing grades 3-8, and an enriched instructional program was delivered to those in need. Transportation was provided so that all students could participate. Additionally, the district sought and received three grants that have awarded over \$1,500,000 over a five-year period to enhance technology, to encourage teacher training, and to supplement instruction for students.

The administration, faculty, and staff of Orangeburg Consolidated School District Four appreciate the opportunity to serve our students and community. Our web page (www.orangeburg4.com) provides addresses and telephone numbers for our schools and the district office as well as an e-mail link to the superintendent. Your comments and insights on our educational programs are welcomed.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com